**The Life Skills Assessment Scale (LSAS)**

Baseline

Please complete this scale while observing, or as soon as possible after observing, the child. You may need to spend some time observing before you decide on your rating. Do not spend too long thinking about each question, just record your impression. For each question, consider age appropriateness (think of actual age, rather than physical appearance).

**Mark the most relevant number in the boxes for each question. The comments box can be used to provide example observations that helped you to decide on your rating, or for other comments.**

|  |  |  |
| --- | --- | --- |
| Name of child | Gender | Name of assessor |
| Actual age | How old does the child look? | Is the child having difficulty working in a language other than his/her native language? |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | Does not yet do | Does with lots of help | Does with some help | Does with  a little help | Does independently |
| **IO. Interacting with others**  For example, does X interact appropriately with peers, staff, opposite sex? Does X communicate effectively? Does X show sensitivity to others’ needs and feelings? | 1 | 2 | 3 | 4 | 5 |
| Comments |  |  |  |  |  |
| **DP. Overcoming difficulties and solving problems**  For example, does X find a way around obstacles that arise? Does X ask for help appropriately? Does X solve problems successfully? | 1 | 2 | 3 | 4 | 5 |
| Comments |  |  |  |  |  |
| **TI. Taking initiative**  For example, does X carry out tasks without being told? Does X show ageappropriate leadership? | 1 | 2 | 3 | 4 | 5 |
| Comments |  |  |  |  |  |
| **MC. Managing conflict**  For example, does X show appropriate assertiveness? Does X resolve disagreements appropriately? Does X accept appropriate discipline? Does X do this without violence or foul language or running away? | 1 | 2 | 3 | 4 | 5 |
| Comments |  |  |  |  |  |
| **UI. Understanding and following instructions**  Does X understand appropriate instructions when given? Does X comply with instructions? Does X ask for clarification when needed? | 1 | 2 | 3 | 4 | 5 |
| Comments |  |  |  |  |  |
| **OS** FOR THE OVERALL SCORE, ADD ALL ITEMS AND DIVIDE BY 5 | 1 | 2 | 3 | 4 | 5 |

Kennedy, F., Pearson, D., Brett-Taylor, L. & Talreja, V. (2014). The Life Skills Assessment Scale: Measuring life skills in disadvantaged children in the developing world. *Journal of Social Behavior and Personality: An international journal, 42, xxx-xxx*

**The Life Skills Assessment Scale (LSAS)**

Endline

Please complete this scale while observing, or as soon as possible after observing, the child. You may need to spend some time observing before you decide on your rating. Do not spend too long thinking about each question, just record your impression. For each question, consider age appropriateness (think of actual age, rather than physical appearance).

**Mark the most relevant number in the boxes for each question. The comments box can be used to provide example observations that helped you to decide on your rating, or for other comments.**

|  |  |  |
| --- | --- | --- |
| Name of child | Gender | Name of assessor |
| Actual age | How old does the child look? | Is the child having difficulty working in a language other than his/her native language? |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | Does not yet do | Does with lots of help | Does with some help | Does with  a little help | Does independently |
| **IO. Interacting with others**  For example, does X interact appropriately with peers, staff, opposite sex? Does X communicate effectively? Does X show sensitivity to others’ needs and feelings? | 1 | 2 | 3 | 4 | 5 |
| Comments |  |  |  |  |  |
| **DP. Overcoming difficulties and solving problems**  For example, does X find a way around obstacles that arise? Does X ask for help appropriately? Does X solve problems successfully? | 1 | 2 | 3 | 4 | 5 |
| Comments |  |  |  |  |  |
| **TI. Taking initiative**  For example, does X carry out tasks without being told? Does X show ageappropriate leadership? | 1 | 2 | 3 | 4 | 5 |
| Comments |  |  |  |  |  |
| **MC. Managing conflict**  For example, does X show appropriate assertiveness? Does X resolve disagreements appropriately? Does X accept appropriate discipline? Does X do this without violence or foul language or running away? | 1 | 2 | 3 | 4 | 5 |
| Comments |  |  |  |  |  |
| **UI. Understanding and following instructions**  Does X understand appropriate instructions when given? Does X comply with instructions? Does X ask for clarification when needed? | 1 | 2 | 3 | 4 | 5 |
| Comments |  |  |  |  |  |
| **OS** FOR THE OVERALL SCORE, ADD ALL ITEMS AND DIVIDE BY 5 | 1 | 2 | 3 | 4 | 5 |

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